

**Content Standard C
Third Grade Level
Communication**

State Mathematics Performance Standards 3 rd -5 th	KGBSD Student Objectives	Grade Level Expectations GLE's
<p>M8.2.1 Use the mathematical vocabulary appropriate to the problem.</p> <p>M8.2.2 Represent mathematical and practical situations using concrete, pictorial, and symbolic representation.</p> <p>M8.2.3 Organize and communicate mathematical problem solving strategies and solutions to problems.</p>	<p>1.1 Uses appropriate math language to describe when questioning, seeking assistance, describing content, or solving problems within context</p> <p>2.1 Select or develop an appropriate problem-solving strategy, including drawing a picture, looking for a pattern, systematic guessing, and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem, use tools such as real objects, manipulatives, and technology to solve problems</p> <p>3.1 Organize and express mathematical problems/solutions in a variety of ways including drawing a picture, displaying a table, sharing the results in written or oral form</p>	<p><u>Communication (for local assessment)</u> The student communicates his or her mathematical thinking by</p> <p>[3] PS-2 representing mathematical problems using manipulatives, models, pictures, and/or everyday language; or using everyday language to explain thinking about the problem-solving strategies and solutions to problems (M8.1.1, M8.1.2, & M8.1.3)</p>