

Alaska State Standards/KGBSD Student Performance Objectives

Third Grade

State Standards Content/Performance
<p>Geography</p> <p>A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information</p> <p>B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions</p> <p>C. A student should understand the dynamic and interactive natural forces that shape the earth's environments</p> <p>D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.</p> <p>E. A student should understand and be able to evaluate how humans and physical environments interact.</p> <p>F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>
Student Performance Objectives

Geography A.	1. Students will name and identify the seven continents of the world on a map.
Geography A.	2. Students will name and identify the four oceans of the world on a map.
Geography A.	3. Students will locate Alaska on a map of the United States and one of the world.
Geography A.	4. Students will locate the United States on a map.
Geography A.	5. Students will locate and explain the significance of the Equator.
Geography A.	6. Students will locate the North and South Poles on a world map and globe.
Geography A.	7. Students, using symbols, will locate state capitals on a map.
Geography A.	8. Students will locate the most significant river and group of lakes in the United States.
Geography A.	9. Students will label a compass rose with four cardinal and four intermediate directions.

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Geography B.	10. Students, using a map, will describe or explain the following topographical features or land forms; gulf, bay, harbor, peninsula, canal, plain, hills, mountains, rivers, and islands.
Geography B.	11. Students will locate Ketchikan on Alaskan and United States maps.
Geography A.	12. Students will demonstrate map skills by creating a local map, which includes a map key.
Geography A.	13. Students, given a map, will point out states, and borders between states and countries.