

**Content Standard A2
Second Grade Level
Measurement**

A student should select and use appropriate systems, units, and tools of measurement, including estimation.

State Mathematics Performance Standards K-2nd	KGBSD Student Objectives	
<p>M2.1.1 Compare and order objects by various measurable attributes including time, temperature, length, weight, capacity, area, and volume.</p> <p>M2.1.2 Compare objects to standard and non-standard units to identify objects that are greater than, less than, and equal to, a given unit.</p> <p>M2.1.3 Choose a unit of measure, estimate the length or weight of objects and then measure to check for reasonableness.</p> <p>M2.1.4 Tell time to the nearest half hour, distinguishing between morning, afternoon, and evening.</p> <p>M2.1.5 Identify coins, their value, and the value of given sets of coins.</p>	<p>1.1 Categorize measures as linear, capacity or weight</p> <p>1.2 Compare and order objects in like systems of measurement</p> <p>1.3 Names/orders days of the week.</p> <p>2.1 Measure using inches, feet, yards, centimeters and meters</p> <p>2.2 Compare size of units in like systems of measurement, e.g., foot to yard</p> <p>3.1 Measure length, capacity, and weight using nonstandard and standard units of measurement</p> <p>3.2 Read a thermometer to gather and compare data</p> <p>4.1 Tell and write time to the quarter, half, and hour intervals</p> <p>5.1 Know how many pennies, nickels, dimes, quarters and half dollars are in a dollar</p> <p>5.2 Count a collection of coins to a dollar</p>	

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	5.3 Read and write money values to a dollar 6.1 Estimate length, weight, and capacity and then confirm for reasonableness 7.1 Read a calendar to determine day, date, month, and year	

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