

Alaska State Standards/KGBSD Student Performance Objectives

Second Grade

State Standards Content/Performance
<p>Geography</p> <p>A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information</p> <p>B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions</p> <p>C. A student should understand the dynamic and interactive natural forces that shape the earth's environments</p> <p>D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.</p> <p>E. A student should understand and be able to evaluate how humans and physical environments interact.</p> <p>F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>
Student Performance Objectives

Geography A.	1. Students will distinguish between maps and globes.
Geography A.	2. Students will demonstrate cardinal directions in relationship to each other.
Geography B. A.	3. Students will be able to demonstrate that a state is bigger than a city, and a country is bigger than a state.
Geography B.	4. Students will be able to name the city, state, country, and continent they live in.
Geography A.	5. Students will investigate world maps, atlases, and globes to develop a better understanding of the world.
Geography A.	6. Students will be able to locate and name the seven continents and four oceans on a map or globe.
Geography A. B.	7. Students will identify and distinguish between physical geographic features in the natural landscape and on maps.
Geography C.	8. Students will investigate how natural forces shape the earth's environments (ie wind, water, ice).

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Geography

- A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information*
- B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions*
- C. A student should understand the dynamic and interactive natural forces that shape the earth's environments*
- D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.*
- E. A student should understand and be able to evaluate how humans and physical environments interact.*
- F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.*

Student Performance Objectives

Geography A.

9. Students will be able to identify North and South Poles and the equator on a globe.

Geography A. B.

10. Students will interpret map symbols with the use of a legend.

11. Students will be able to identify the capital of the United States.