

Alaska State Standards/KGBSD Student Performance Objectives

First Grade

State Standards Content/Performance
<p>Geography</p> <p>A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information</p> <p>B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions</p> <p>C. A student should understand the dynamic and interactive natural forces that shape the earth's environments</p> <p>D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.</p> <p>E. A student should understand and be able to evaluate how humans and physical environments interact.</p> <p>F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>
Student Performance Objectives

Geography A.	1. Student will be able to make a map using symbols to represent locations.
Geography A. B.	2. Students will be able to identify their city, state, country, and continent on a map.
Geography B.	3. Students will know resources within their community such as the library, parks, fire and police departments, transportation, grocery, etc.
Geography E.	4. Students will become familiar with their school environment: rooms, building plans, grounds, etc.
Geography B. C.	5. Students will be able to identify geographical features present in their community such as hills, valleys, rivers, creeks, and harbors.
Geography A.	6. Students will know the four major points of direction (cardinal).
Geography B.	7. Students will recognize land and water masses on a globe and a variety of maps. They will also be able to construct maps, globes, and graphs.

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State Standards Content/Performance

Geography

- A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information*
- B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions*
- C. A student should understand the dynamic and interactive natural forces that shape the earth's environments*
- D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.*
- E. A student should understand and be able to evaluate how humans and physical environments interact.*
- F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.*

Student Performance Objectives

Geography A. B.

8. Students will be able to read and use maps, globes, graphs, and timelines.

Geography A.

9. Students will use an atlas.