

KETCHIKAN HIGH SCHOOL COURSE GUIDE

Course: 20th Century World History

Theme: Modern Issues

Course Length: 1 year

Department: Social Studies

Grades: 10, 11, 12

COURSE DESCRIPTION:

20th Century World History focuses on the history of the past century examining major cultures and societies that shaped the world. Historical perspective is accomplished by the examination of major world events, movements, and conditions. This course is designed to help the student understand history and cultures and their values of the past one hundred years. The course will emphasize the acquisition and application of social studies skills such as geography, government and economics within the context of a world history perspective. Current events will be used to help the students see the link between past and present.

Era 1: Nationalism and the World in Conflict

Era 2: Contemporary World and the Cold War

Era 3: The Middle East

Era 4: The World in Transition

MASTERY

Students will understand the technological innovations and new economic developments of the Industrial Revolution.

Students will explain how nationalist unified Italy, Austria-Hungry, Russia, and Germany.

Students will trace new political, economic and scientific ideas and the growth of popular culture.

Students will describe the revolutionary and reform movements that reshaped politics of Europe and America in the Late 1800's

Students will identify the causes, events and results of W.W.I.

Students will trace the growth of fascist and communist dictatorships in Italy, Germany and Russia (Soviet Union).

Students will identify the causes of W.W.II and the major political realignment that followed the war.

Students will be able to identify the Communist Bloc and Western Europe along with their political and economic ideologies.

Students will be able to identify the reasons for war and peace in the Middle East and challenges facing the middle east today.

Students will be able to show the reasons for the end of the Cold War, Crumbling of the Berlin Wall as well as Global Interdependence.

ALASKA CONTENT HISTORY STANDARD

STANDARD A: A student should understand that history is a record of human experiences that links the past and the present and the future.

1. a. Students will identify the causes of W.W.II and the major political realignment that followed the war.
1. b. Students will analyze how Bismarck's policies affected the German Empire.
1. c. Students will understand the tactics used in guerrilla warfare In Italy and why they were effectively used.
1. d. Students will identify the underlying causes of W.W.I
1. e. Students will explain how Joseph Stalin's rule transformed the Soviet Union.
1. f. Describe how militarism shaped the development of Japan after W.W.I.
1. g. Compare and contrast the political and economic conditions of North and South Korea.
1. h. Students will show an understanding of how Soviet Communist control came to an end in Eastern Europe.
1. i. Explain how recent advances in technology have affected the world's culture.

STANDARD B: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.

2. a. Students will describe conflicts in Asia and the region's emergence as an economic powerhouse
2. b. Students will explain how nationalism led to a united Italy in the 1860's
2. c. Students will describe the series of events that provided the spark that ignited W.W.I
2. d. Students will specify where and how W.W.I was fought.
2. e. Students will explain in what sense W.W.II was a product of W.W.I.
2. f. Describe how Hitler took over most of Europe and how Great Britain and the United States responded to German expansion.
2. g. Describe how Western Europe moved toward greater political and economic unity during the cold war.
2. h. Explain how nationalism established independent nations and created conflict in the Middle East after W.W.II

STANDARD C: A student will develop the skills and processes of historical inquiry.

- 3. a. Students will trace the growth changes and development of the United States political system from 1900 to 2000.
- 3. b. Students will examine the rival nationalism's of the Middle East and the region's search for peace.
- 3. c. Students will be able to summarize the events that led to the Russian Revolution.
- 3. d. Students will explain why the Treaty of Versailles contributes to the conditions which lead to World War II.
- 3. e. Students will research W.W.I propaganda identifying techniques used to change popular opinion.
- 3. f. Show how the tide of war turned in favor of the Allies during 1942-43
- 3. g. Develop an understanding of how new technology affected the conduct and outcome of W.W.II.
- 3. h. Students will explain how the Society Union carried out communist policies after the death of Stalin.
- 3. i. Summarize how issues of peace and war have been decided in the Middle East since the mid 1960's
- 3. j. Students will trace the growth of fascist and communist dictatorships in Italy, Germany, and the Soviet Union.

STANDARD D: A student should be able to integrate historical knowledge with historical skills to effectively participate as a citizen and as a lifelong learner

- 4. a. Students will compare the United States form of Democracy with that of other forms of governments to show its advantages and limitations
- 4. b. Students will research the trends that dominated the arts and copular culture from 1919 to 1939 and compare them with cultural trends of today's world.
- 4. c. Will compare and contrast Fascist dictatorships in Italy and Germany after W.W.I with Communist Governments in the world today.
- 4. d. Students will identify events that caused and heightened the cold war.
- 4. e. Students will trace the political and social changes that the people of the United States and Canada experienced during the cold war years.
- 4. f. Students will analyze how the economies of the Southeast Asian nations changed

since the end of W.W.II.

- 4. g. Compare and contrast the ways that people in the Middle East have handled the conflict between their Traditional ways and modern ways of life.
- 4. h. Explain how the relationship of the superpowers changes by the mid 1990's
- 4. i. Identify areas of world ethnic discord that exists today
- 4. j. Students will write a research paper on why the Junkers felt that Bismarck had betrayed his class using the internet as their source of investigation.